

The pivotal role of structured development control training in delivering sustainable communities

Steve Proctor,

Director, TMS Consultancy

Carol Craven

Strategic Development Manager,
Highways and Transportation, Essex CC



Format of talk

- ❑ Why we need structured training
- ❑ Details of the training
- ❑ Details of the assessed work
- ❑ Feedback from the pilot projects
- ❑ What happens next

Why we need structured training



Why we need structured training

- ❑ This conference addressing methods for sustainable growth
- ❑ Opportunity to distil government policy, set framework for implementation
- ❑ Success depends on individuals responsible for implementation
- ❑ In this case local HDC officers who balance
 - ❑ Competing demand for development
 - ❑ Need for sustainable growth

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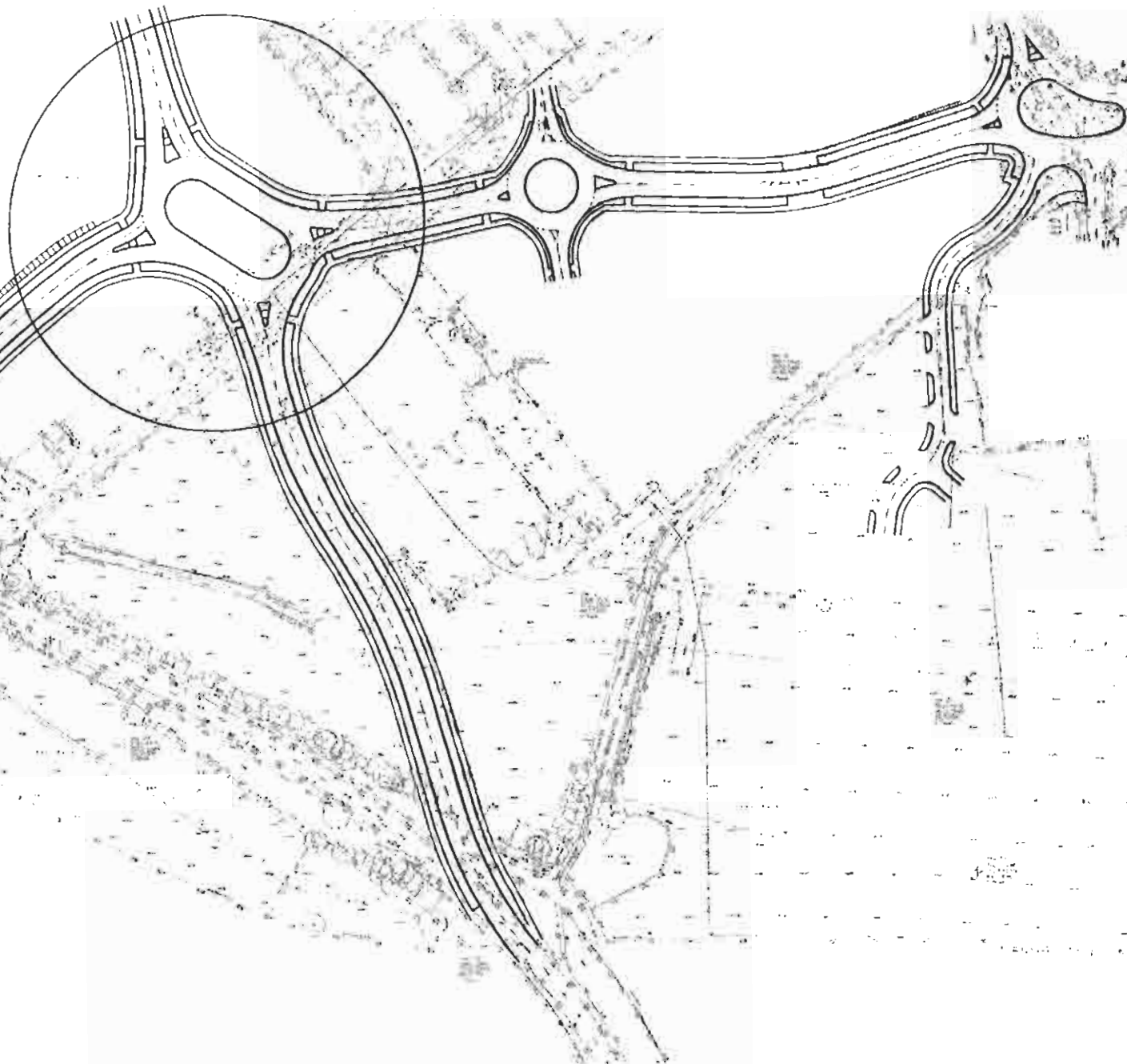


Why we need structured training

- ❑ Who are the HDC officers?
 - ❑ Engineers (highways, traffic); transport planners, geographers, other
 - ❑ Degree/ other qualifications
 - ❑ Short term role?
 - ❑ Undervalued?
 - ❑ Stressed out? Misunderstood?
 - ❑ HDC not always seen as a career with prospects!

ROUNDAABOUT
FOR SEPERATE
QUOTE

40



MASTER PLAN

EMPLOYMENT
HOUSING
WALKED USE
[unintelligible]
GREENWAYS
[unintelligible]



- This Footpath is private. Any persons using Peugeot Citroen Au own risk. Permission without notice.
- This footpath must be of Peugeot's land. The
- Whilst the development alternative footpath route [Carter Road/Humber Road] will change from time to time.
- For health and safety reasons the footpath will have to be closed at times.
- Upon completion of the [Carter Road/Humber Road] (and pavements) which will be safer and more pleasant.
- The plan adjacent shows new road and pavements.
- If you require any further information contact the Group Property Manager, Aldermoor House, Aldermoor.





WOLFGANG

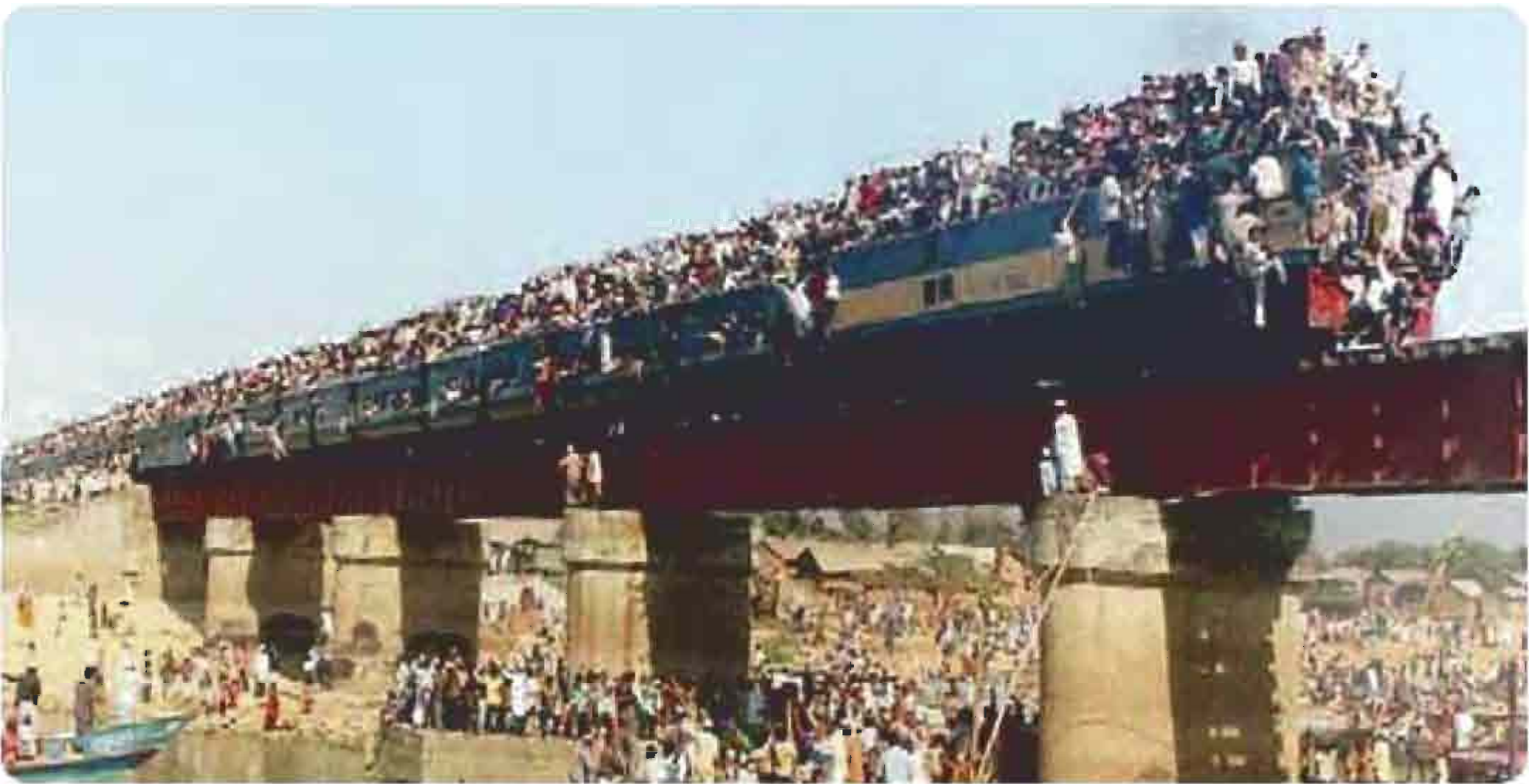
Photo by Vincent Laforet / The New York Times

Why we need structured training

- ❑ Much training in the past has been “on the job”
- ❑ Vocational training courses have been too specific to other roles eg traffic eng
- ❑ NVQs/ NTQs are generic not specific to a particular career path

Why we need structured training

- ❑ Some HDC officers not fully “signed up” to sustainable agenda
- ❑ Contributes to a continuation of traditional development practices both at a strategic and implementation level





Why we need structured training

- ❑ S&E Region HDC forum desired a more structured approach to HDC training
- ❑ Aim to develop a professional qualification in development control
 - ❑ Equip staff with specific skills required
 - ❑ Provide a qualification which recognises status
 - ❑ Assist staff retention
 - ❑ Enthuse staff with the objectives of sustainable development

Details of the training and qualification

Details of the training/ qualification

- ❑ **Development Control Professionals' Training Course**
 - ❑ 2 x 3 day modules
 - ❑ Residential courses
 - ❑ 4 pieces of assessed work
 - ❑ Certificate of completion
 - ❑ course attendance
 - ❑ reaching minimum assessment standard

Details of the training/ qualification

- ❑ Application for professional certificate
- ❑ Interview through IHIE HDC steering group
- ❑ Professional Certificate in Highways
Development Control endorsed by IHIE at
Technician level
- ❑ Fulfils part of the requirement for NTQ level 3

Role of the IHIE HDC Steering Group

- ❑ Set training objectives
- ❑ Monitor quality of training
- ❑ Moderate assessments
- ❑ Conduct professional interviews

Role of the IHIE

- ❑ IHIE provide certification
- ❑ IHIE administer training

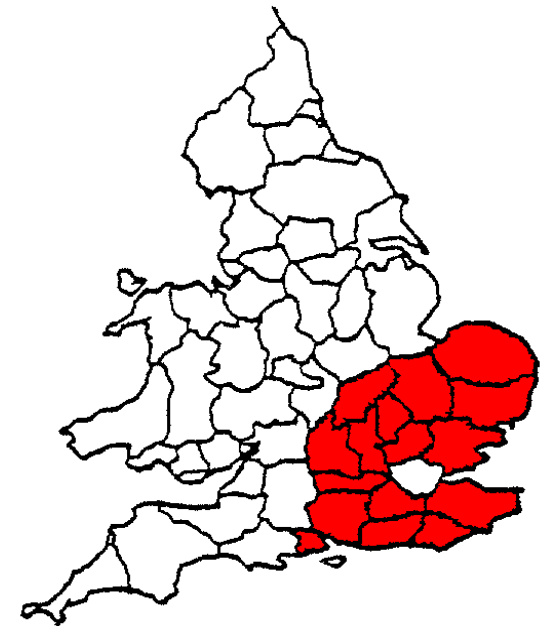
Role of TMS Consultancy

- ❑ TMS provide training



I H I E

***THE SOUTHERN &
EASTERN FORUM OF
DEVELOPMENT
CONTROL ENGINEERS***



How training objectives are met through the IHIE HDC Steering Group

Unit	Learning Aim for Training Package	Competence Standard expected of Candidates
1. The Development Control process		
1.1 Planning process	Understand the law and policy framework governing planning in England.	Have experience of dealing with development proposals which include all aspects of unit (1).
1.2 Planning procedure	Understand the planning process including local development frameworks, LTPs, adoption of highways, section 38 Agreements, TROs, planning obligations (106 agreements).	
1.3 The role of HDC in dealing with planning applications	<p>Know the assessment procedures and the issues to be considered.</p> <p>Understand your role in</p> <ul style="list-style-type: none"> - ensuring that development is compatible with policy objectives including local context, sustainability and safety - using transport assessments to identify travel and access implications - section 106 Obligations to mitigate adverse impacts - adopting new roads (Section 38s) - preparing 278 Agreements - achieving sustainability and modal shift - delivering developments which are attractive, safe, and buildable, maintainable and with adequate drainage. <p>Understand the methods available to assist in forming highway advice.</p>	

Course Programme

Module 1

Day 1

Overview of the Development Control Process
(Oxon County Council HDC Officers)

Day 2

How to consider a Planning Application
(Oxon County Council HDC Officers)

Day 3

The role of Road Safety and Road User Audits
(TMS Consultancy)

Course Programme

Module 2

Day 1

Road Safety Engineering and Transport Assessments
(TMS Consultancy)

Day 2

Junction design
(TMS Consultancy)

Day 3

Sustainable Transport Issues
(TMS Consultancy)

Course format

- ❑ Max 16 delegates
- ❑ Residential
- ❑ Relaxed informal style
- ❑ Mix of lectures and real situation workshops
- ❑ Lots of discussion!
- ❑ Site visits



Details of the assessed work

Details of the assessed work

- ❑ 4 pieces of assessed work:
 - ❑ Write a written Submission for Appeal
 - ❑ Undertake a Road Safety Audit
 - ❑ Check a Transport Assessment
 - ❑ Assess sustainable issues within a housing development

Details of the assessed work

- ❑ Around 2-3 days per assignment
- ❑ Marks awarded by 4 separate assessors
 - ❑ Technical and presentation
- ❑ Opportunity to re-submit
- ❑ Peer review of assessment process
- ❑ Overseen by IHIE steering group
- ❑ Pilot course – 2 re-submissions, 15/16 passes, 2 distinctions

Feedback from the pilot project

The pilot project

- ❑ Essex County Council HDC Officers, residential courses
- ❑ Module 1 March 2005
- ❑ Module 2 June 2005
- ❑ Assignments completed August 2005
- ❑ Completion Certificates awarded Sept 2005
- ❑ Professional Interviews yet to take place

Delegate feedback from the pilot project

- ❑ Satisfaction scores as expected for a new course
- ❑ Site visits liked
- ❑ Variety of backgrounds led to some issues with workshops
- ❑ Too much emphasis on one local authority

Steering group feedback from the pilot project

- ❑ Training monitored by Steering Group members
- ❑ Overall considered satisfactory
 - ❑ Too much emphasis on road safety audit
- ❑ Assignment process satisfactory
 - ❑ Need to standardise assignments
- ❑ Standard meets the requirement for Eng Tech

Esex County Council

County Hall



What happens next



What happens next

- ❑ Professional interviews from pilot project
- ❑ Eng Tech awards through IHIE
- ❑ TMS to review course content
- ❑ TMS to standardise assessments
- ❑ Next course in S & E Region Dec 05/ Feb 06
- ❑ Further open courses in 2006 and 2007



Normal Times New Roman



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- Undo Stupid Changes
- Take Back Flippant Comment
- Create Brilliant Idea
- Extend Deadline
- Read Bosses' Minds
- Adjust Subordinate's Attitude
- Terminate Smart-Ass IT Technician
- Increase Salary
- Find Better Client
- Reclaim Wasted Evenings
- Extend Weekend
- Find Perfect Mate



